



Information being distributed by outside groups	Fact-based information from OPS adopted curriculum
<p>"...it is important to remember that someone can have a penis even if they don't identify as a boy or a vulva even if they don't identify as a girl." <i>Reproduction Basics, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 7, page 1.</i></p>	<p>The lesson <i>Reproduction Basics</i> is a part of the curriculum adopted by OPS. However, the quoted language states, "...it is important to remember that someone can have a penis even if they don't identify as a boy or a vulva even if they don't identify as a girl," was deleted from the OPS adopted lesson plan.</p>
<p>"...feel free to ask whether other parts of the culture provide messages about gender, too. For example, if no one mentions religious institutions, ask whether they can think of any examples. If they can't, ask whether anyone is Catholic, and then whether women can be priests." <i>Blue is For Boys, Pink is for Girls...Or Are They? A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 7, page 2.</i></p>	<p>The lesson <i>Blue is for Boys, Pink is for Girls</i>, is a part of the curriculum adopted by OPS. However, OPS modified this lesson plan to read as follows: "...feel free to ask whether other parts of the culture provide messages about gender, too. If the media is not mentioned, ask what kinds of gender images they notice on TV, in movies, and in music videos." All language referencing religion was deleted from the OPS adopted lesson plan.</p>
<p>"...and referring to 'someone with a vulva' vs. a girl or woman. This is intended to make the curriculum inclusive of all genders and gender identities." <i>Making SMART Choices, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 7, page 1. Being the Change You Want to See in The World, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 8, page 1.</i></p>	<p>The lesson <i>Making SMART Choices</i> was not selected for use within the OPS adopted curriculum. It is not being used and will not be available for teachers.</p> <p>The lesson <i>Being the Change You Want to See in The World</i> is a part of the curriculum adopted by OPS. However, the quoted language, "someone with a vulva' vs. a girl or woman," was deleted from the OPS adopted lesson plan.</p>
<p>"People have referred to this condom as a 'female' condom, but this can be used by someone of any gender for either penis-vagina sex or during anal sex if the couple removes the interior ring." <i>Using Condoms Effectively, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 8, page 3.</i></p>	<p>This lesson <i>Using Condoms Effectively</i> was not selected for use within the OPS adopted curriculum. It is not being used and will not be available for teachers.</p>

<p>“Am I comfortable being vulnerable in front of my partner, for example being naked with them?” <i>Sexual Decision Making, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 10, page 4, Sexual Readiness Handout.</i></p>	<p>The lesson <i>Sexual Decision Making</i> is a part of the curriculum adopted by OPS. However, OPS modified this lesson plan to read as follows: "Am I comfortable being vulnerable in front of my partner, for example being undressed with them?"</p>
<p>“When do you think someone is ready for sex – either oral, vaginal or anal – with their partner?” <i>Sexual Decision Making, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 10, page 1, Sexual Readiness Handout. Using Condoms Effectively, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 8, page 3.</i></p>	<p>The lesson <i>Sexual Decision Making</i> is a part of the curriculum adopted by OPS. However, OPS modified this lesson plan to read as follows: "When do you think someone is ready to have sex with their partner?" The intent of this lesson is to encourage young people to think about consequences, values, beliefs, life goals, etc. before making decisions about sex.</p> <p>As previously noted, the lesson <i>Using Condoms Effectively</i> was not selected for use within the OPS adopted curriculum. It is not being used and will not be available for teachers.</p>
<p>“Andie and Diana are two girls who just met last weekend at a party. They had fun together, and now they’ve hooked up again this weekend. They’re alone in Andie’s basement. Plan a role-play in which Diana asks Andie about having sex and they make a decision.” <i>Sexual Decision Making, A Lesson Plan from Rights, Respect, Responsibility: A K-12 Sexuality Education Curriculum, Grade 10, page 6.</i></p>	<p>The lesson <i>Sexual Decision Making</i> is a part of the curriculum adopted by OPS. The intent of the lesson is to provide scenarios students may be confronted with in life and how to use refusal skills. OPS modified this lesson plan to read as follows: "Pat and Diana met last weekend at a party. They had fun together, and now they've planned to meet again this weekend. They're alone in Pat's basement. Plan a role-play in which Pat asks Diana about having sex and they make a decision. Diana: You think Pat is a lot of fun and really cute. You're not interested in a relationship. You know that you're both really turned on. You decided some time ago you weren't ready for sex, so you know that is off limits to you. Talk it over with Pat. Pat: You think Diana is great and feel that this could be the relationship you've always wanted. You've never felt like this before and don't want to do anything to turn Diana off. You feel open to all kinds of things, including commitment and sex. You plan to use protection if you and Diana decide to have sex."</p>